

Mathematics.

- Count objects, actions and sounds.
- Count within 15.
- Compare quantities using – more than/ fewer than.
- Link the number symbol to its cardinal number value.
- Number bonds to 5
- Copying, extending and creating patterns.
- Understand position through words alone.

Expressive Art and Design.

- Explore and experiment with repeated rhythms.
- Exploring different movements to music and having a go at moving to the rhythm.
- Learning a wider variety of songs and joining in with the actions and words.
- Constructing with a purpose in mind.
- Expressing ourselves through art/drama/dance.

Understanding the World.

- Explore the tools in the Doctor's Surgery role play, name them and know how they are used.
- Creating maps of our local area..
- Shows an interest in the different roles/occupations of people who help us.
- Seasonal change - winter
- Freezing and melting

Literacy.

- Using and exploring information books about pets.
- Hold conversations about books read in **class**
Here Comes Jack Frost, Ridiculous, Officer George, Doctor Saurus, Flashing Fire Engines, Paula the Vet .
- Use story language and new vocabulary within play.
- Use our phonics to help us decode words and begin to segment simple cvc words or captions.
- Daily name writing – focusing on correct formation and the sequence of letters in our name.
- Write cvc words and lists
- Ascribing meanings to the marks we make.



Early Years Foundation Stage Spring Term 1



Doctor's Surgery Role

Throughout the year in foundation stage we will be looking at the 7 different areas of learning. This topic web explains some of the things we will be looking at during this term.

Communication and Language.

- Can sit quietly during an activity.
- Can listen and then complete an activity.
- Understands some humour.
- Asking questions.
- Uses different tenses.
- Extends vocabulary and uses new vocabulary in role play.

Physical Development.

- Can stand on one foot and maintain balance for a short amount of time.
- Can catch a ball using both hands.
- Can write some letters and copy their name.
- Experiment moving in a variety of different ways on and around equipment and can practise jumping and landing safely.
- Manages own risk assessment.
- Helps to put away equipment correctly.
- Continuing to use tools effectively while showing a dominant hand.

Personal, Social and Emotional Development.

- Finds compromise with peers when communicating and socialising.
- Confident to speak about their own needs/opinions while in a small group.
- Understand that their actions have an effect on others.
- Continuing to work on forming good relationships with our peers and adults.
- Continuing to develop our understanding of others feelings and including our peers in our play (sharing).

